



Oregon

Kate Brown, Governor



OREGON DEPARTMENT OF EDUCATION

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Colt Gill

Acting Deputy Superintendent of Public Instruction

2017 Annual Report to the Legislative Commission on Indian Services

Activities of the Agency under ORS 182.162 to 182.168.

The Oregon Department of Education (ODE) provides the following information related to actions of the state agency in developing and implementing programs in collaboration with Oregon Tribal governments.

Key State Contacts	Key Tribal Contacts
Colt Gill, Acting Deputy Superintendent of Public Instruction	Rhonda Holtby, Education Parent Coordinator Burns Paiute
Cindy Hunt, Acting Chief of Staff, Oregon Department of Education	Angela Bowen, Education Director Confederated Tribes of Coos, Lower Umpqua & Siuslaw
Ramona Halcomb, Indian Education Specialist, Oregon Department of Education	Bridgette Wheeler, Education & Culture Manager Coquille Indian Tribe
April Campbell, Indian Education Advisor, Oregon Department of Education	Tammie Hunt, Education Manager Cow Creek Band of Umpqua Tribe of Indians
	Leslie Riggs, Education Manager Confederated Tribes of Grand Ronde
	Julie Bettles, Education Manager Klamath Tribes
	Bev Youngman, Education Manager Sonya Moody-Jurado, Education Specialist Confederated Tribes of the Siletz Indians
	Modesta Minthorn, Education Manager Confederated Tribes of the Umatilla Indian Reservation
	Ervanna LittleEagle, Education Committee Jaylyn Suppah, Education Committee Pah-tu Pitt, Education Committee Valerie Switzler, Tribal Council Confederated Tribes of Warm Springs

As the Oregon Department of Education’s Indian Education Advisor, April Campbell is responsible for working directly with the Deputy Superintendent of Public Instruction and Chief of Staff to identify specific areas of collaboration and consultation and for developing and implementing programs affecting tribes. The ODE identifies programs that affect Tribes in multiple ways:

- The ODE produces and reports publically all academic achievement data and other performance indicators of schools' ability to serve the educational needs of Native American students. In September 2017, ODE's Office of Accountability, Research and Information Services prepared *American Indian / Alaska Native Students in Oregon: A Review of Key Indicators* report. The report is available on ODE's website.
- The ODE requests school districts to develop Comprehensive Improvement Plans to address any deficiencies noted under either state or federal law. Monitoring includes corrective action plans for districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.
- The ODE maintains an Office of Civil Rights that gathers information and investigates complaints of any civil rights violations impacting Native American students.
- The ODE maintains an Office of Equity, Diversity, and Inclusion supporting the efforts of the Indian Education Advisor and Indian Education Specialist positions at ODE.
- The ODE regularly reviews state content standards for inclusion of content promoting the understanding of Native American history at the state and national level.
- The ODE maintains a supporting role with local school districts to assist with the technical assistance of the federal Title VI Indian Education programs.
- The ODE maintains active participation with various advocacy groups whom are concerned with Indian Education issues.
- The ODE offers professional development and technical assistance for ODE staff, district staff, and other educational institutes in working with Native American students and families and Oregon's federally recognized tribes.

The efforts of the state agency to promote communication and consultation between state agencies and Tribes:

- The ODE promotes active tribal contact, consultation, and communication primarily through the Indian Education Advisor. The Indian Education Advisor meets at least quarterly with the Education Cluster of the Government-to-Government process to create and monitor an annual work plan; to exchange information on issues impacting Tribes and schools; to review and establish policy positions on issues impacting the Tribes; to receive questions and requests for data, research and information; to maintain active communication with all aspects of the educational enterprise including the Oregon Department of Education (Early Learning Division and Youth Development Division), Higher Education Coordinating Commission, the Teachers Standards & Practices Commission, the Oregon Student Assistance Commission, and the Chief Education Office. In addition, the Indian Education Advisor meets regularly with the Director of Legislative Commission on Indian Services and the Governor's Education Policy Advisor.
- Through collaboration with Tribal Governments and the Oregon State Legislature, the ODE successfully received support for funding the Tribal Attendance Pilot Project (TAPP) for the 2017-2019 biennium. This collaborative effort has allowed ODE, Oregon's nine (9) federally recognized tribes, and school districts to support school-wide initiatives to reduce chronic absenteeism. Funding of TAPP has strengthened the links between the tribes and the schools that serve enrolled tribal members.

The policy that the state agency adopted under ORS 182.164:

- a. Oregon Department of Education has two full-time positions. The Indian Education Advisor, April Campbell, and the Indian Education Specialist, Ramona Halcomb, whom are responsible for developing and implementing programs having Tribal implications.
- b. Through interagency collaboration and communication, ODE is adopting a Tribal Consultation and Communication policy which will be fully implemented in 2018. The policy includes instructions as to how ODE consults with Oregon’s federally recognized tribes and how professional development and training is implemented within ODE.
- c. The Indian Education Advisor reports directly to the Deputy Superintendent of Public Instruction to keep the ODE leadership informed on issues related to Tribes in the state.
- d. Oregon Department of Education engages in frequent and active interagency collaboration and communication through a variety of venues including active electronic networks (ODE Indian Education website, list serves, emails) and additional communication through active electronic, telephonic, and direct communication between the Tribes and ODE.
- e. The Indian Education Advisor and / or the Indian Education Specialist attended and participated in the following meetings and activities in 2017. This is not an all-inclusive list of meetings, activities, and events, but intended to high-level highlights which directly impact consultation and collaboration with Oregon Tribes.

Meeting / Activity	Month (2017)
Early Learning HUB and Tribal Partnership Meetings	January
Held Measure 98 Discussion with Tribal Education Directors	January
Every Student Succeeds Act Plan Meeting with Coquille Tribe	January
Every Student Succeeds Act Plan Meeting with Klamath Tribe	January
Tribal Attendance Pilot Project Funds Released	January
Every Student Succeeds Act Plan Meeting with Confederated Tribes of Grand Ronde	February
Provided Senate Bill 13 Testimony	February
Tribal Governance – Legislative Day – Salem	February
Provided ODE Update at Legislative Commission on Indian Services	February
Every Student Succeeds Act Plan Meeting with Confederated Tribes of Siletz	February
Early Learning HUB and Tribal Partnership Meetings	February
Every Student Succeeds Act Plan Meeting with Burns Paiute Tribe	February
Every Student Succeeds Act Plan Meeting with Confederated Tribes of Umatilla	February
Education Cluster Meeting (G2G) – Salem	March
Every Student Succeeds Act Plan Meeting with Confederated Tribes of Cow Creek Band of Umpqua	March
Every Student Succeeds Act Plan Meeting with Confederated Tribes of Warm Springs	March

Every Student Succeeds Act Plan Meeting with Confederated Tribes Coos, Lower Umpqua and Siuslaw	March
Tribal Relations Professional Development for STEM HUB - Newport	April
Meeting with Director of Legislative Commission on Indian Services	April
Tribal Government Liaisons (clusters) Meeting	May
Legislative Commission on Indian Services Spring Gathering – Salem	May
Affiliated Tribes of Northwest Indians – Portland	May
Community Conversation with Confederated Tribes Coos, Lower Umpqua and Siuslaw	May
Tribal Attendance Pilot Projects Year-End Presentations - Salem	May
Meeting with Director of Legislative Commission on Indian Services	June
Testimony for Senate Bill 13	June
Education Cluster Meeting (G2G) – Grand Ronde	June
Meeting with Director of Commission on Indian Services	July
Conference call Columbia River Inter-Tribal Fish Commission	July
Community Conversation Event - The Coquille Tribe	August
Tribal Consultation Policy Profession Development training for ODE all staff meeting	August
Governor Brown signs SB13 Tribal Curriculum into law	September
Education Cluster Meeting – Roseburg	September
Confederated Tribes of Grand Ronde Youth Education In-Service	October
Early Learning Division Tribal Hubs Partnership Meeting	October
Legislative Commission on Indian Services Tribe/State Training	November
OSBA Annual Convention PD – Presentation TAPP	November
OSBA Annual Convention PD – Presentation of SB13 American Indian Curriculum	November
Confederated Tribes of Warm Springs Education Committee Conference Call	November
Coos Education Committee Conference Call	November
Native American Film Screening at ODE	November
Meeting with Director of Commission on Indian Services	November
Early Learning Division Tribal Hubs Partnership Meeting	November
Tribal Relations Presentation at Oregon Employment Department	November
Meeting with ICW - ESSA	November
Education Cluster Meeting – Eugene	December
American Indian Curriculum Project RFP Released	December
Community Conversation with Klamath Tribe	December

f. Provisions of ORS 182.162 to 182.168 are reviewed annually with ODE staff.

g. The Indian Education Advisor provides oversight to implementation of the ODE American Indian/Alaskan Native Education (AI/AN) State Education Plan. The plan was created with assistance of the American Indian Alaska Native Oregon Department of Education Plan Advisory Panel. The Advisory Panel has representation from each of Oregon's tribal governments. The Advisory Panel initially convened in July 2014, to create the first draft of the AI / AN State Education Plan. The Advisory Panel finalized the plan and took it before the ODE State Board of Education for adoption in April 2015. In late September 2017, the Advisory Panel began revisions of the AI/AN State plan with the intent to adopt updated objectives by July 2018. The plan is available on ODE's website at http://www.ode.state.or.us/opportunities/grants/nclb/title_vii/oregon-state-aian-plan-version-2.pdf.

Highlights of 2017 AI/AN State Education Plan Implementation Efforts:

- Tribal Attendance Pilot Project (TAPP) – All 9 pilot projects are currently operational. Additionally, an extensive resource site has been added to ODE's website <http://www.ode.state.or.us/search/page/?id=5505>. Ramona Halcomb, Indian Education Specialist, is the TAPP Administrator and will continue to provide updates at the Education Cluster meetings.
- Diversify Hiring Pool of AI/AN Teacher Candidates – In addition to the Education Equity Advisory Committee efforts reported out at the September Education Cluster meeting, ODE continues to partner with University of Oregon and Portland State University Teacher Prep programs in an effort to implement AI/AN Education State Plan Objective 4: Districts will recruit, hire, place and retain a minimum of 5% AI/AN educators (equally distributed among administrators, teachers, & support staff) or a percentage equal to the percent of AI/AN students.
- American Indian / Alaska Native Curriculum – Objective 7 in the AI/AN Education State Plan, reads "Every school district in Oregon implements (K-12) historically accurate, culturally embedded, place-based, contemporary, and developmentally appropriate AI/AN curriculum, assessment tools, and instructional materials that are developed in collaboration with local tribes and are aligned with the Common Core State Standards and state standards.". A draft legislative concept was submitted during the 2017 Legislative Session and was funded as Senate Bill 13 on August 2, 2017. Funds will be made available to Oregon tribal governments during the 1st quarter 2018. Additionally, ODE will continue to work with tribes to develop 4th, 8th, and 10th grade American Indian Curriculum as required by Senate Bill 13.
- Community Conversations – The Chief Education Office in collaboration with ODE has convened the following Community Conversation in 2017:
 - Confederated Tribes Coos, Lower Umpqua and Siuslaw – May
 - Coquille Tribe – August
 - Klamath Tribes – December

ODE will be working Confederated Tribes of Siletz on 2018 meeting date. These meetings will include key state educational leaders listening to Native American communities' needs and priorities for education.

- Create Accurate Identification Criteria for AI/AN Students – The Chief Education Office has established an initial task force for this objective. The task force has reviewed a variety of definitions and discussed internal and external processes effecting identification of AI/AN students. Final recommendations will be presented to ODE Data Collection in early 2018. Please note, due to the

lengthy process to create accurate identification criteria, we anticipate this objective will be in progress beyond the current AI/AN Education State plan timeframe (2015-2017).

- Consultation efforts between ODE and tribes have allowed several opportunities for authorized tribal representation to participate on key strategic advisory committees, panels, and advisory boards.

ODE is proud of the work accomplished with our tribal governments this year. The ODE highly values its relationship with Oregon tribal governments and its participation in the Government-to-Government process. We look forward to continuing this important work.

Respectfully Submitted,



April Campbell, Indian Education Advisor